

**OFFICE OF THE PRINCIPAL DR.P.M.INSTITUTE OF ADVANCED
STUDY IN EDUCATION, SAMBALPUR**

No. _____///

Dated the, / /2011

To

Sarada Prasad Panda,
State Nodal Officer,
MDM Programme
School & Mass Education Deptt.
Orissa, Bhubaneswar.

**Sub: *Submission of 2nd Half Yearly Monitoring Report for the period
from 1st April, 2011 to 30th September, 2011.***

Sir / Madam,

I send herewith a copy of the Final Report of the Monitoring and Supervision of the progress on MDM activities conducted by the Institute for the 2nd Six Month (1st April, 2011 to 30th September, 2011) in Nuapada, Koraput and Nabarangpur districts for favour of your kind information and necessary action.

Yours faithfully,

Principal,
Dr.P.M.IASE., Sambalpur

Memo No. _____///

Dated the, / /2011

Copy alongwith a hard copy and soft copy forwarded to the Senior Consultant Monitoring (MDM), Ed.CIL, 10B, I.P. Estate, New Delhi-110002 for information.

Principal,
Dr.P.M.IASE., Sambalpur

Memo No. _____///

Dated the, / /2011

Copy submitted to the Deputy Secretary, in charge of Monitoring MDM, Deptt. of School Education and Literacy, MHRD, Govt. of India, C.Wing, Shastri Bhawan, New Delhi-110001 for information and necessary action.

Principal,
Dr.P.M.IASE., Sambalpur

**2nd Half Yearly Monitoring Report of Dr. P.M. Institute of Advanced Study in Education,
Sambalpur on MDM for the State of Odisha for the period of
1st April, 2011 to 30th September, 2011**

1. General Information

Sl. No.	Information	Details			
1.	Period of the report	01.04.2011 to 30.09.2011			
2.	No. of Districts allotted	Allotted – 12, Covered – 03			
3.	Districts' Name	1. Nuapada, 2. Koraput 3. Nabarangpur			
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e. District 1, District 2, District 3 etc.)	1. Nuapada - July, 2011 2. Koraput - August, 2011 3. Nabarangpur - August, 2011			
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (information is to be given district wise i.e. District 1, District 2, District 3 etc.)	1. Nuapada - 1416 2. Koraput - 2576 3. Nabarangpur - 2008			
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e. District 1, District 2, District 3 etc.)	District	Pri.	U.Pri.	
		1. Nuapada 2. Koraput 3. Nabarangpur	06 11 08	34 29 32	
7.	Types of School visited	Nuapada	Koraput	Nabar- angpur	Total
(a)	Special training centres (Residential)	NIL	NIL	NIL	NIL
(b)	Special training centres (Non Residential)	Nil	NIL	NIL	NIL
(c)	Schools in Urban Areas	12	12	11	35
(d)	School sanctioned with Civil Works	06	10	07	23
(e)	School from NPEGEL Blocks	04	04	05	13
(f)	Schools having CWSN	04	04	07	15
(g)	School covered under CAL programme	04	05	05	14
(h)	KGBVs	04	05	05	14
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	1. Nuapada - 15 2. Koraput - 14 3. Nabarangpur- 14			
9.	Whether the draft report has been shared with the SPO : Yes / No	YES			
10.	After submission of the draft report to the SPO whether the MI has received any comments fro the SPO : Yes / No.	YES			
11.	Before sending he reports to the GOI whether the MI has shared the report with SPO : Yes / No	YES			
12.	Details regarding discussion held with state officials	Attached in the Report			
13.	Selection Criteria for Schools	As per ToR			
14.	Items to be attached with the report				
(a)	List of Schools with DISE code visited by MI	Attached			
(b)	Copy of Office order, notification etc. discussed in the report.	Attached			
(c)	District Summary of the school reports.	Attached			
(d)	Any other relevant documents	Attached			

FOREWORD

The Mid-Day Meal Programme or the National Programme of Nutritional Support to Primary Education, launched on August 15, 1995, is the largest school nutritional programme in the world. Under the Revised Scheme 2004, children receive a nourishing lunch at school - in many cases their only meal of the day. The Mid-Day Meal Programem is thus also an integral component of food security initiatives. The programme is aimed at boosting universalisation of primary education (Classes- I to V) by improving enrolment, attendance, retention and learning levels of children, especially of those belonging to disadvantaged sections while simultaneously, improving their nutritional status. The programme also takes care of students in drought-affected areas during the summer vacations.

Dr.P.M.Institute of Advanced Study in Education, Sambalpur in charge of monitoring of 12 districts of Orissa feels privileged to be one of the 41 external agencies across the country for broad based monitoring and supervision of MDM Programme.

This is the 2nd half yearly report for 2010-2011 and is based on the data collected from three tribal dominated districts of Orissa namely Nuapada, Koraput and Nabarangpur which have been identified as special focus districts by MHRD, Govt. of India.

I hope that the findings of the report would be helpful to both the Govt. of India and the State Government of Orissa to understand the grassroot level problems as well as the status of MDM programme in the State and to plan further necessary interventions.

In this context I extend my hearty thanks to Dr.U.P.Khadanga and his team members who have rendered a good service by taking pains to visit the schools located in the most inaccessible areas and preparing the report in time. I am extremely thankful to the authorities of the State office

and the district offices for their unhesitating cooperation during the time of data collection.

(Dr. N.Barpanda)
Principal,
Dr.P.M.IASE., Sambalpur

ACKNOWLEDGEMENT

This report would not have been possible without the active support of the State Project Office (OPEPA) and the district offices in respect of the districts visited. We thank the State Project Director and the District Project Coordinators for their cooperation.

Our heartfelt thanks are due to the BRCCs and CRCCs who helped the members of the visiting team in conducting field visit and to all the headmasters and teachers in the schools visited who provided us with relevant information.

We also express our sincere thanks to our former Principal Dr.M.K.Pathy for his valuable contribution and feedback in preparing the report.

We also thank all others who have cooperated in the Monitoring and Supervision work.

Dr.Umesh Prasad Khadanga
Nodal Officer
Monitoring & Supervision,
SSA

TABLE OF CONTENTS

CHAPTER	DESCRIPTION	PAGE
	First Page Information	i
	Foreword	ii
	Acknowledgement	iii
	Table of Contents	iv
	Executive Summary of All the District Report	1-9
Chapter-I	Introduction	10-15
Chapter-II	Method of Study	16
Chapter-III	Report of District Visit	17-36
Chapter-IV	Conclusion	41-42
	Annexure :	
	Annexure-I : Tool for Data Collection	43
	Annexure-II: List of Sample Schools	48
	Annexure-III: Action Taken Report	52

EXECUTIVE SUMMARY OF ALL DISTRICT REPORT

A) At School Level

1. Regularity in supply of Hot Cooked Meal

District-1 Nuapada	The MI visited 40 schools, out of which in 33(82.5%) schools hot cooked meal is served daily to children and in remaining 7(17.5%) schools Mid-Day-Meal is not given to students.
District-2 Koraput	In all schools except one hot cooked meals are served. The only school where the meal is not served is Parabeda Upper Primary School, Jeypure due to non-opening of new pass book.
District-3 Nabarangpur	In all sample schools hot cooked meal is being served daily. There is no interruption in this activity.

2. Trends

District-1 Nuapada	A total number of 5668 number of children are enrolled in 40 schools visited by MI and all 5668 number of children opted for Mid-Day-Meal. Again 4236 number of children have attended the schools on the days of visit and out of them 3999 number of children have actually availed MDM on the days of visit. A total number of 4183 children availed MDM on the previous day		
District-2 Koraput	In the 40 schools visited 8453 students have been enrolled on the days of visit 5501 students were present in the schools out of which 4334 availed MDM.		
District-3 Nabarangpur	No.	Details	
	i.	Enrollment	10281
	ii.	No. of children opted for Mid Day Meal	8346
	iii.	No. of children attending the school on the days of visit	6829
	iv.	No. of children availing MDM as per MDM Register	6003
	v.	No. of children actually availing MDM on the days of visit	6003
	vi.	No. of children availed MDM on the previous day.	6304

3. Regularity in Supply of Food Grains

District-1 Nuapada	The schools have not received food grain regularly since reopening of school after Summer Vacation. In case of 8(20%) schools they have received food grain regularly and 32(80%) schools have not received food grain regularly.
District-2 Koraput	All the schools received rice regularly. The other materials like Dal, Vegetables, oil etc. are purchased by SMC/SHG. So there is no problem in managing MDM. The quantity rice supplied was as per the marked weight. The rice is delivered at school point. All the schools have buffer stock of rice for one additional month.
District-3 Nabarangpur	The Department of School and Mass Education, Govt. of Odisha has to look into the matter. All the schools receive the food grains regularly. One month stock is available in all schools.

4. Regularity in Delivering Cooking Cost at the School Level

District-1 Nuapada	No schools in the district is receiving cooking cost in advance. The headmasters opined that for more than 3 months cooking cost are not received.
District-2 Koraput	No schools in the district is receiving cooking cost in advance. The SSA authorities have placed Rs.10,000/- to each school in advance. But due to non-entry of this advance schools /SHGs are managing MDM from their own fund. Previously the cooking cost was paid by cash to schools by block officials.
District-3 Nabarangpur	All the schools received rice regularly. All schools have buffer stock office for additional month. The other materials like dal and vegetables are purchased as per the revised guidelines. The SMC of schools have received cooking cost in advance Rs.10,000/- and have been deposited in all pass books of SMC to meet the expenses in advance. The SHG or the SMC have to

	manages the cooking cost from their own cost in case of emergency.
--	--

5. Social Equity

District-1 Nuapada	During school visit the monitoring team did not find any school where MDM is cooked separately or served separately for any specific category of children.
District-2 Koraput	During school visit the monitoring team did not find any school where MDM is cooked separately on served separately for any specific category of children.
District-3 Nabarangpur	During school visit the MI team did not find any school where MDM is cooked separately or served separately for any specific category of children. There is no gender or caste or community discrimination in cooking or serving or seating arrangement so far as MDM is concerned.

6. Variety of Menu

District-1 Nuapada	The schools have not displayed the weekly menu. However the menu of MDM is common in all the schools.
District-2 Koraput	The schools have displayed the weekly menu as follows. Monday-Rice & Dalma, Tuesday-Rice & Soyabin Curry, Wednesday- Rice & Egg Curry, Thursday- Rice & Dalma, Friday- Rice & Egg Curry and Saturday – Rice & Dalma.
District-3 Nabarangpur	All the schools have displayed the weekly menu supplied by Dept. of school and Mass, Govt. of Odisha. The menu is as follows – Monday – Rice and Dalma (dal added with vegetables), Tuesday – Rice and Egg curry, Wednesday – Rice and Soyabin curry, Thursday – Rice and dalma, Friday – Rice and Egg curry, Saturday – Rice and dalma.

7. Quantity and Quality of MDM

District-1 Nuapada	In all the schools rice and dal are common food served daily. Again in all schools vegetables like Potato, brinjal, pumpkin, soya chunk etc. are added to dal everyday. All the children are
------------------------------	--

	satisfied with the quality and quantity of meal.
District-2 Koraput	The quality and quantity of MDM per children has been increased. In all schools visited by MI it was observed that all the children are satisfied with the quality and quantity of meal. Egg is served to children twice a week.
District-3 Nabarangpur	In all schools the quality and quantity of MDM is satisfactory. All children were found to be satisfied.

8. Supplementary

District-1 Nuapada	In no schools in the district health card were maintained for children except KGBVs students. Again micronutrients and deworming medicines are not given to the school children in the district.
District-2 Koraput	In no schools of the district health card were maintained for children. Again micronutrients (iron tablets, folic acid, vitamin-A dosage) and deworming medicine are not given to the children.
District-3 Nabarangpur	Serious efforts have not been done for the health check up of the school students in any school under supervision.

9. Status of Cook-cum-Helper

District-1 Nuapada	The meal is cooked and served by the cook and helper and all the schools have engaged adequate number of cooks and helpers. The cook and helper are not getting their remuneration regularly
District-2 Koraput	The meal is cooked and served by the cook and helper and all the schools have engaged adequate number of cooks and helpers. All the cooks and helpers are women and they belong to under privileged community like SC or ST. The cook gets a remuneration of Rs.600/- and the helper gets a remuneration of Rs.400/- per month. But the cook and helper are not paid their

	remuneration regularly.
District-3 Nabarangpur	All the schools have appointed adequate number of cook and helper. They belong to SC/ST or OBC community. The cook gets a remuneration of Rs.600/- and the helper gets a remuneration of Rs.400/- per month. The remuneration is paid through bank channel. They are not paid their remuneration regularly. For last 3 months they have not received their remuneration.

10. Infrastructure

District-1 Nuapada	In 27(67.5%) schools pucca kitchen shed-cum-store are constructed and used by the schools.
District-2 Koraput	In 26(65%) schools pucca kitchen shed-cum-store are constructed and used by the schools. Again in 2(5%) schools kitchen are under construction whereas in 2(5%) schools the fund is sanctioned but the construction has not been started. In 10(25%) schools the fund for kitchen is not yet sanctioned. In all schools potable water is available for cooking and drinking purpose.
District-3 Nabarangpur	In 29(73%) schools pucca kitchen shed-cum-store room have been constructed and are in use. In 10(25%) schools kitchen have not been sanctioned and MDM is cooked in temporary arrangement. In one school (2%) the fund for construction of kitchen has been sanctioned but the work has not been started. In all schools drinking water is available for cooking and drinking purpose. In all schools adequate utensils are available for cooking food.

11. Safety and Hygiene

District-1 Nuapada	In 37(92.5%) schools potable water is available for cooking and drinking purpose. In all schools adequate utensils are available for cooking food. In all schools the environment, safety and hygiene are good. All the children wash their hands before and
------------------------------	--

	after taking meals. Again there is no schools where cooking place pose any fire hazard.
District-2 Koraput	In 35(87.50%) schools the environment is alright from safety and hygiene point of view. All the children wash their hand before and after taking meal. Again in no schools where cooking place pose any fire hazard.
District-3 Nabarangpur	In all the schools the environment is alright from safety and hygiene point of view. All children wash their hands before and after taking meal. All children take their meals in an orderly manner and conserve water while washing dishes. Again there is no schools where cooking place pose any fire hazard.

12. Community Participation and Awareness

District-1 Nuapada	In case of 22(55%) schools the parents and SMC participation is satisfactory, in case of 9(22.5%) schools it is poor and in case of 2(5%) schools parents and SMC participation is good.
District-2 Koraput	The SMC members usually supervise the MDM. 80% SMC members supervise MDM regularly and 50% SMC members come to school regularly. The main source of awareness about MDM scheme is villagers, friends, teachers, TRV and radio and meetings of SSA.
District-3 Nabarangpur	Members of SMC and parents supervise MDM regularly. Seventy percent SMC members and SHG members come to school daily to supervise MDM. No roster is maintained by the community members in any school for supervision of MDM. The awareness level of parents and community member is satisfactory as regard to quantity and quality of MDM per child as supplied in the menu. The main sources of awareness about MDM scheme is television, newspaper school, teacher and community members.

13. Inspection and Supervision

District-1	The extent of Inspection of MDM programme by MDM officials is
------------	---

Nuapada	concerned, state and District level officers have not inspected MDM programme for the last six months.
District-2 Koraput	As per the new guidelines there will be monitoring committee to monitor the MDM programme. It is known as Janch committee consist of community members, ward members, BRC/CRC and Sarpanch. The new guideline has recently being operated and the result is yet to observe.
District-3 Nabarangpur	As per the new guidelines there will be monitoring committee to monitor the MDM programme. It is known as Janch Committee consisting of community members, ward members, BRC/CRC and Sarpanch. The new guidelines has recently being operated and the result is yet to observe.

14. Impact

District-1 Nuapada	The mid-day-meal programme has helped in improving enrolment and attendance of children in schools as opined by 43 percent headmasters and teachers.
District-2 Koraput	Most of the children in sample schools in the district belong to families from below poverty line and from socially disadvantaged group and they depend on MDM for food. It gives food security to children. Their parents are wage labourers and go to work early in the morning. In such case earlier the children were not in a position to come to school. But at present even if mother is not in house to feed the child, the child is coming to school because of MDM. The headmasters and teachers have positive views towards the implementation of MDM. In the days, eggs are served the attendance of children is significantly high.
District-3 Nabarangpur	As expressed by the headmasters, teachers and community members the MDM programme has immensely helped in improving enrolment and attendance of children in schools. Again 70% headmasters viewed that MDM has increased the general health of the children from under privileged class. It

	was observed by MI that on the days of supply of eggs the attendance of children is very high. It motivates them to come to school.
--	---

B. Any Other Issues Relevant to MDM Implementation not Covered Above

District-1 Nuapada	The honorarium of cook and helper should be paid regularly at the end of every month as they belong to poor families. All the children should be supplied with micronutrients periodically and their health status should be monitored regularly. Health Card should be maintained for each and every child with health check up at regular intervals. In many schools visited low cost hostels are there, where 50 to 100 students are staying. In such hostels attention need to be paid towards sanitation skin care of students. Many students were found to have skin diseases. Instead of fire wood LPG gas should be supplied especially to the primary schools of urban areas. Again uniform plates for eating foods should be supplied from school as the children are going to their home to collect plates and wasting time for it. It was observed that eggs are not provided regularly. Steps should be taken to provide eggs regularly.
District-2 Koraput	The honorarium of cook and helper should be paid regularly at the end of every month as they belong to poor families. All the children should be supplied with micronutrients periodically and their health status should be monitored regularly. Health Card should be maintained for each and every child with health check up at regular intervals. In many schools visited low cost hostels are there, where 50 to 100 students are staying. In such hostels attention need to be paid towards sanitation and skin care of students. Many students were found to have skin diseases. Instead of fire wood, LPG gas should be supplied especially to the primary schools of urban areas. Again uniform plates for eating foods should be supplied from school as the

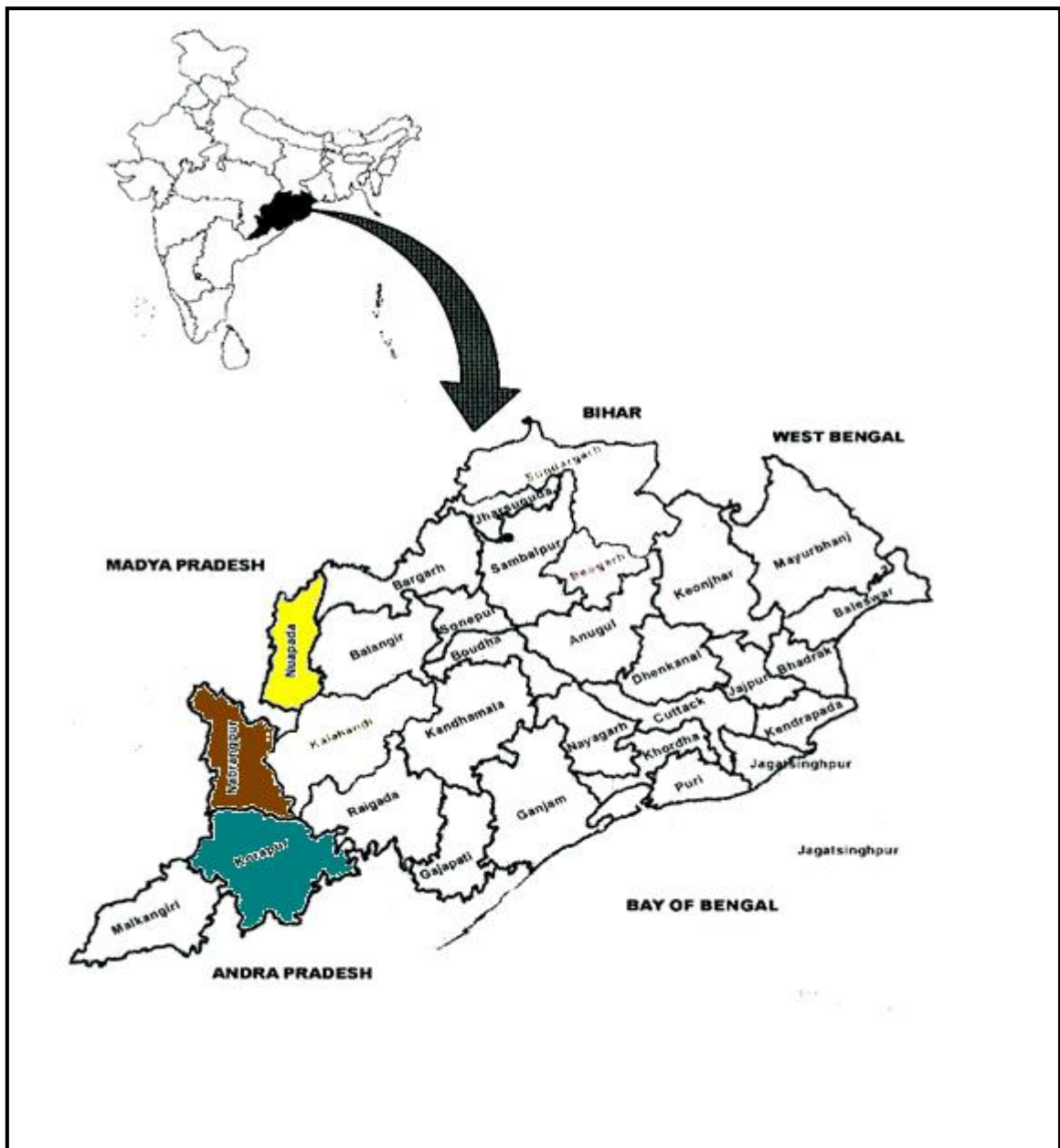
	<p>children are going to their home to collect plates and wasting time for it. It was observed that eggs are not provided regularly. Steps should be taken to provide eggs regularly.</p>
<p>District-3 Nabarangpur</p>	<p>It was observed by MI that MDM is not served to the students of class VI & VII in urban areas. All the students should be included under MDM. Instead of fire wood, LPG gas should be provided especially in all urban schools. The cook and helper should be paid their honorarium regularly. The school should procure uniform plates and trays for all children under MDM. Instead of making MDM as a programme of hunger alleviation, it should be viewed as an educational activity where the children learn so many educational values like cleanliness, leadership egalitarian spirit, water conservation etc. Thus teachers should be oriented and should be entrusted to supervise the MDM programme even if SHG/SMC is in charge of MDM. In all teacher training programme it should be highlighted and should be an integral component in teacher training programme. The supply of egg should be regular in the district in order to attract the children to school. The quality of food should be monitored regularly.</p>

Chapter - I

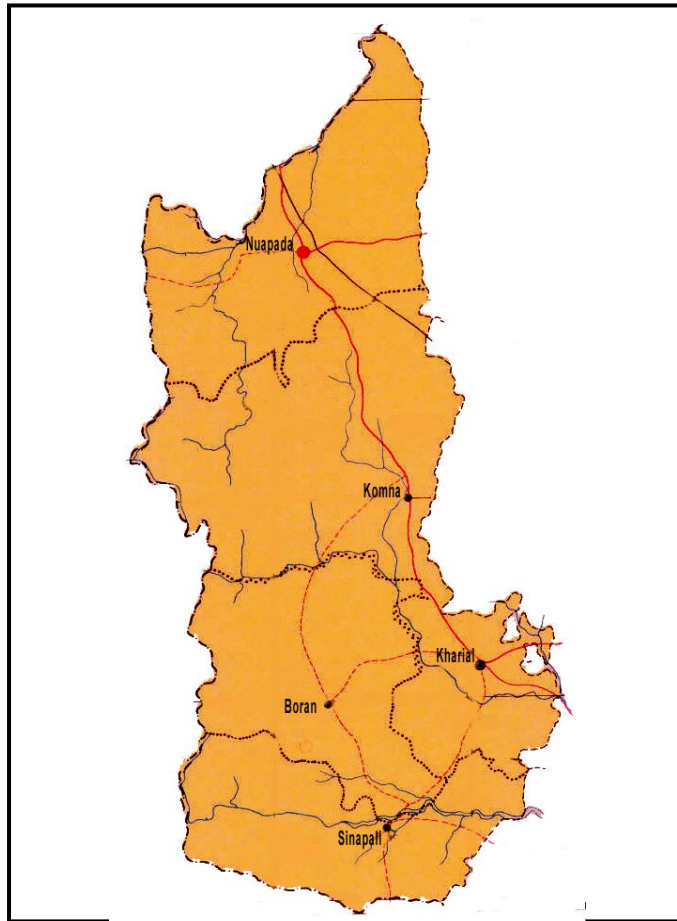
INTRODUCTION

The 2nd half yearly visit for 2010-11 to Nuapada, Koraput and Nabarangpur districts of Orissa was conducted by Dr.P.M.IASE., Sambalpur for monitoring and supervision of MDM programme as per provision of MHRD, Govt. of India.

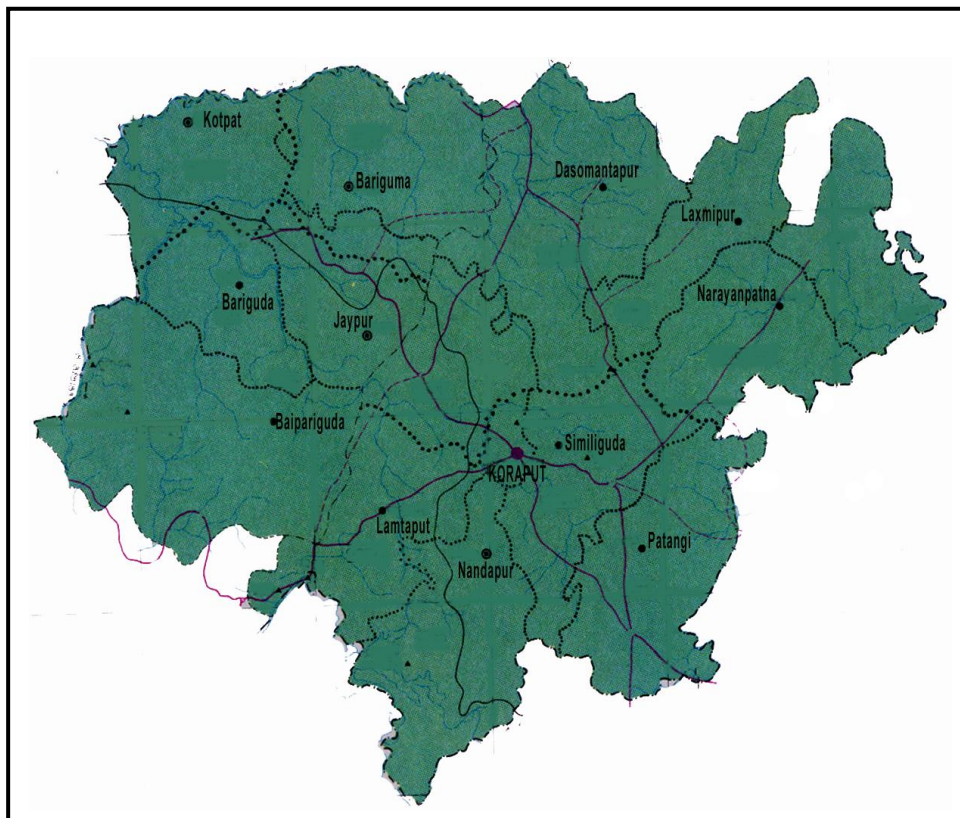
MAP OF ORISSA



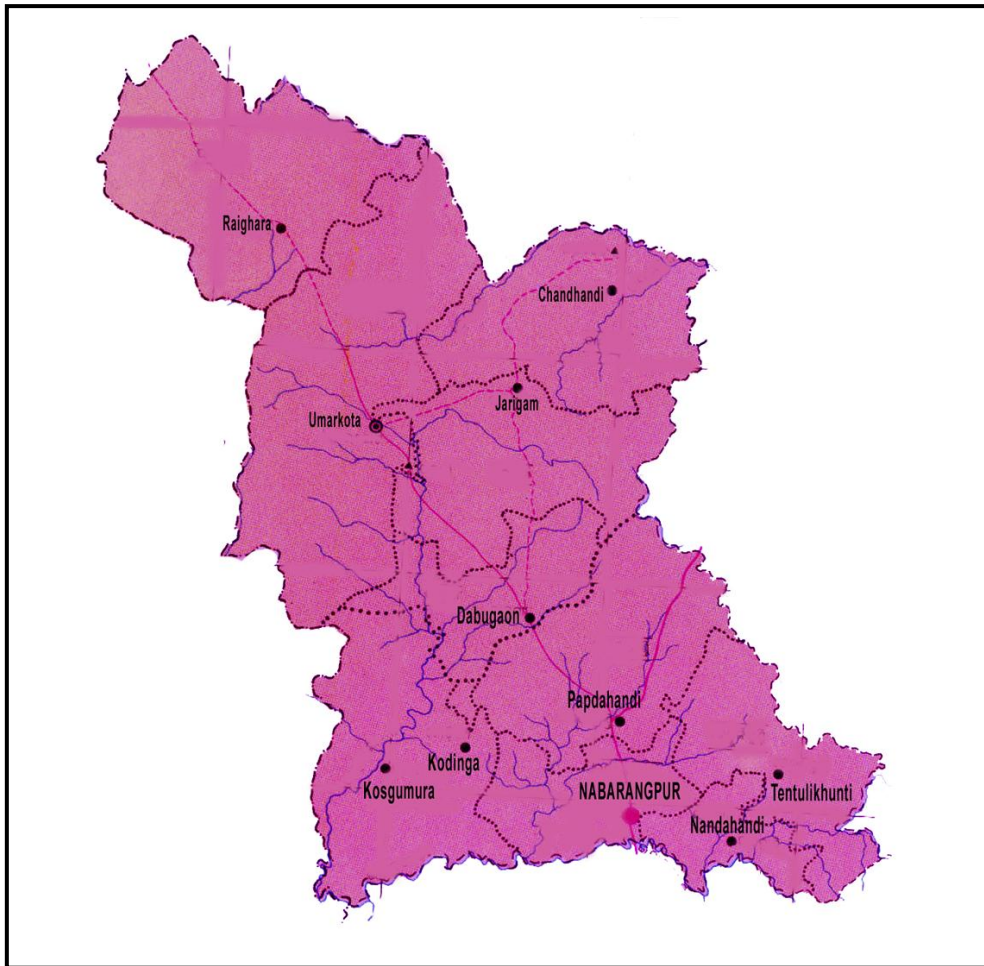
MAP OF NUAPADA



MAP OF KORAPUT



MAP OF NABARANGPUR



These three revenue districts are situated in the southern part of Odisha and are economically and educationally most backward and have been identified as special focus districts by MHRD, Govt. of India. The table below shows the demographic position of the districts. These three districts have high concentration of tribal population.

TABLE-1
POPULATION OF THE DISTRICTS COVERD IN 2nd SIX MONTHS

Name of the District	Total Population All Community			SC				ST			
	Male	Female	Total	Male	Female	Total	% total population	Male	Female	Total	% total population
Nuapada	264111	266368	530479	36061	36235	72296	13.63	90901	93320	184221	34.73
Koraput	590743	589894	1180637	76754	77178	153932	12.52	290306	295524	585830	49.63
Nabarangpur	515162	510604	1025766	72982	71671	144654	14.10	282472	282008	564480	55.03

The table above indicates that the three districts have a tribal concentration of more than 35% to total population. Of these three districts Nabarangpur district is having the highest concentration of tribal population, that is 55% to total population.

TABLE-2
LITERACY RATE OF THE DISTRICTS

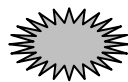
Name of the District	ST			SC			GENERAL		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Nuapada	-	-	-	-	-	-	58.46	25.79	42.00
Koraput	29.25	8.3	18.68	48.52	22.45	35.43	47.20	24.26	35.72
Nabarangpur	36.86	11.12	24	58.53	31.97	45.36	47.04	20.67	43.93
ORISSA	51.48	23.37	37.37	70.47	40.33	55.53	75.35	50.51	63.08
INDIA	59.17	34.76	47.1	66.64	41.9	54.69	75.26	53.67	64.84

So far the rate of literacy is concerned these three districts fall behind thenatinal and state average. Further percentage of population below poverty line is very high in these three districts.

So far the rate of literacy is concerned these districts fall behind the national and state average. Majority of the population of these districts depend on agriculture and forest product.

These districts are most backward districts of the State. The percentage of people below poverty line is more in these districts. Again a major problem of Nuapada district is, large scale migration of people to other states in search of work. For amelioration of poverty, these districts are kept under KBK scheme, a special economic package of Govt. of India. Under this backdrop successful implementation of MDM programme bears a special significance in these districts.

As these three districts have been identified as special focus districts by MHRD, Govt. of India, the MI has conducted indepth study of the implementation of the MDM activities.



Chapter - II

METHOD OF THE STUDY

The MI adopted field survey method in collecting relevant information from the schools. To collect information in an objective manner adequate numbers of investigators and officials were trained as per the provision in the MOU / TOR.

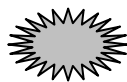
The Data catching Format (DCF) or Tool suggested by MHRD was reviewed and customized carefully in the light of the TOR, So that all the relevant information can be collected from the schools (Annexure-I)

Selection of Sample :

The schools visited by the investigators and officials of the MI were selected as per the criteria suggested in the TOR.

The selection of the schools were done on the basis of the latest school report card generated through DISE, HHS data and in consultation with the respective DPOs.

In each district 40 schools have been covered by the MI. The list of sample schools are presented in Annexure-II. The Star (*) marked schools have been personally visited by the Nodal Officer of the MI.



Chapter - III
REPORT OF THE DISTRICT VISIT
DISTRICT LEVEL MONITORING REPORT ON
MID-DAY-MEAL PROGRAMME

1.1 Name of the District : NUAPADA

1.2 Date of visit to the District : 18.07.2011

(A) At School Level

1. Regularity in Serving Meal

The MI visited 40 schools, out of which in 33(82.5%) schools hot cooked meal is served daily to children and in remaining 7(17.5%) schools Mid-Day-Meal is not given to students. The lists of such schools are given below with details.

Table-1

Sl. No.	Name of the School	Name of the Block	Date since MDM is not given	Reasons
1.	Dumerdihi Primary School	Nuapada	16.05.2011	No Rice & Dal stock
2.	Mongrapali P.U.P.School	Nuapada	17.06.2011	No Rice & Dal stock
3.	Gopabandhu U.P. School	Nuapada	03.07.2011	No Dal stock
4.	Chindaguda U.G.U.P. School	Khariar	21.06.2011	No Rice & Dal stock
5.	Magurpani P.U.P.School	Nuapada	22.06.2011	No Rice & Dal stock
6.	Ratapali P.U.P.School	Nuapada	21.07.2011	No Rice stock
7.	Sarabong N.U.P.School	Nuapada	16.07.2011	No Dal stock

2. Trends

No.	Details	
i.	Enrollment	5668
ii.	No. of children opted for Mid Day Meal	5668
iii.	No. of children attending the school on the days of visit	4236
iv.	No. of children availing MDM as per MDM Register	4236
v.	No. of children actually availing MDM on the days of visit	3999
vi.	No. of children availed MDM on the previous day.	4183

3. Regularity in Delivering Food Grains

The schools have not received food grain regularly since reopening of schools after summer vacation. In case of 8(20%) schools they have received food grain regularly and 32(80%) schools have not received food grain regularly. Most of the schools at present have only rice stock with them. The extent of delay varies from 1 to 2 months. The reasons of delay is administrative in nature. However the quantity of food grain supplied was as per the marked /indicated weight. The food grains is also delivered at the school point. The quality of the rice and dal is good.

4. Regularity in Delivering Cooking Cost

No school in the district is receiving cooking cost in advance. The headmasters opined that for more than 3 months cooking cost are not received. The headmasters were managing the cost from the school contingency or from their own pocket. The cooking cost was paid by cash to schools by Block Official.

5. Social Equity

During school visit the monitoring team did not find any school where MDM is cooked separately or Served separately for any specific category of children. There is no gender or caste or community discrimination in cooking or serving or seating arrangements so far as MDM programme is concerned.

6. Variety of Menu

The schools have not displayed the weekly menu. However the menu of MDM programme is common in all the schools.

7. Quality and Quantity of Meal

In all the schools rice and dal are common food served daily. Again in all schools vegetables like potato, brinjal, pumpkins, soya chunk etc. are also added to dal every day. In all schools of the district eggs are given once in a week, but except the schools of Khariar NAC in other schools eggs are not supplied since reopening of school after summer vacation. All the children are satisfied with the quality and quantity of meal.

8. Supplementary

In no schools of the district health card were maintained for children except KGBVs students. Again micronutrients (Iron Tablets, Folic Acid, Vitamin-A dosage) and de-worming medicine are not given to the school children in the district.

9. Status of Cooks

The meal is cooked and served by the cook and helper. In 24(60%) schools cook and helper are appointed by the school managing committee and in 9(22.5%) schools appointed by SHG. All the schools have engaged adequate number of cooks and helpers. The cook gets a remuneration of

Rs.600/- and the helper gets a remuneration of Rs.400/- per month. The cook and helper are not paid their remuneration regularly. They have not received their remuneration for more than six months. Again all the cooks and helpers were women and they belong to under privileged community like SC, ST, OBC.

10. Infrastructure

In 27(67.5%) schools pucca kitchen shed-cum-store are constructed and used by the schools. Again in case of 2(5%) schools kitchen sheds are constructed but not used by school due to its faulty design. In case of 4(10%) schools kitchen shed are under construction and in case of 4(10%) schools kitchen shed not sanctioned. The schools were (1) Tikrapara Primary School of Komna Block, (2) Salingipada U.G.M.E. School of Komna Block, (3) Taj Urdu P.U.P. School of Khariar NAC and (4) Dumerdihi Primary School of Khariar Road NAC.

In case the pucca kitchen shed not available in the schools, food being cooked in verandah and food grain are stored either in school office room or in SHG office.

11. Safety and Hygiene

In 37(92.5%) schools potable water is available for cooking and drinking purpose. Again in 3(7.5%) schools potable water is not available for cooking and drinking purpose. The schools were (1) Krishna Project U.P. School of Komna Block, (2) Putupada Project U.P. School of Khariar NAC and (3) Gadramunda Project U.P. School of Khariar Block. In all schools adequate utensils are available for cooking food. All the schools use firewood as fuel for cooking MDM.

In all the schools the environment, safety and hygiene are good. All the children wash their hands before and after taking meals. The

children partake meals in an orderly manner and conserve water while washing dishes. Again there is no schools where cooking place pose any fire hazard.

12. Community Participation and Awareness

As regards to community participation parents usually supervise MDM. In case of 22(55%) schools the parents and SMC participation is satisfactory, in case of 9(22.5%) schools it is poor and in case of 2(5%) school parents and SMC participation is good. In no school roster is being maintained by community members for supervision of the MDM. The awareness levels of parents and community members about quantity of MDM and nutritional value of MDM are satisfactory. Again the general awareness about the overall implementation of MDM programme is satisfactory in the district. The main source of awareness about the MDM scheme are News paper, Television, School and Teacher.

13. Inspection and Supervision

The extent of Inspection of MDM Progarmme by MDM Officials is concerned, State and District level officers have not inspected MDM programme for the last six month. The Block level Officials have inspected MDM programme occasionally during last month.

14. Impact

The Mid-Day-Meal Progamme has helped for improving enrolment and attendance of children in schools as opined by 43 percent headmasters and teachers. Again 32 percent headmasters and teachers opined that general health of children has increased due to MDM programme.

(B) Any other Issues Relevant to MDM Implementation not Covered above

The Mid-Day-Meal Programme in the district is running with great difficulties. Many schools face difficulties to manage MDM programme due to lack of rice and dal stock with them. Thus urgent steps may be taken by authority to supply rice and dal to all schools, so that without any interruption MDM will be available to all school children in the district.

The supply of eggs to schools under MDM programme is not regular in the district. Except the schools under Khariar NAC, in other schools egg are not supplied since reopening of schools after summer vacation. Many headmasters also complain about the quality of eggs. Thus the authority should look into the matter and take necessary steps.

The students at the time of recess are going to their home to collect plate and trays to take MDM and again after taking MDM they returned the same. Due to this practices among students lot of time were wasted. Again students are bringing with them different sizes and types of plates and trays. Thus to save the time and maintain decency one size of trays may be purchased and supplied to all schools under MDM programme.

The MI during their visit observed that due to rainy days students are facing a lot of problems to take Mid-day-meal in an orderly manner. The verandah where they generally take MDM become wet due to rain. Thus steps may be taken to construct all weather dinning room so that without any disturbances students enjoy their mid-day-meal.



**DISTRICT LEVEL MONITORING REPORT ON
MID-DAY-MEAL PROGRAMME**

1. Name of the District : KORAPUT

1.1 Date of visit to the District :

08.08.2011

(A) At School Level

1. Regularity in Serving Meal

All the schools visited by MI serve hot cooked meal except Parabada Upper Primary School, Jeypur. The new SMC has been formed but MDM account has not been opened and the advance cooking cost has not been deposited. Again in Central Primary School, Jeypore and in Kumbharsahi Upper Primary Schools, Joypore MDM was stopped for last one month due to same problem and MDM was resumed on the day of visit by MI.

2. Trends

No.	Details	
i.	Enrollment	8453
ii.	No. of children opted for Mid Day Meal	6043
iii.	No. of children attending the school on the days of visit	5501
iv.	No. of children availing MDM as per MDM Register	4334
v.	No. of children actually availing MDM on the days of visit	4334
vi.	No. of children availed MDM on the previous day.	4453

N.B. - KGBV students do not avail MDM

3. Regularity in Delivering Food Grains

All the schools receive rice regularly. The other materials like Dal, Vegetables, Oil etc. are purchased by SHG/SMC. So there is no problem in managing MDM. The quantity of food grain supplied was as per the marked weight. The rice is delivered at the school point. All the schools have buffer stock of rice for one additional month. At present the MDM programme is managed by Deptt. of School and Mass Education, Govt. of Orissa instead of Deptt. of Women and Child Welfare, Govt. of Orissa. As observed by MI the quality of rice and other materials are good in all the school visited.

4. Regularity in Delivering Cooking Cost

In the district the operational strategies of MDM is in a transitional stage. The newly formed SMC has to manage the MDM programme in collaboration or without collaboration with SHG. The schools are opening new pass books with newly appointed Chairman of SMC and Head master. In most of the schools it has not been operationalised. In some cases in rural areas banks are not co-operating. The SSA authorities have placed Rs.10,000/- to each school in advance. But due to non-entry of this advance schools/SHGs are managing MDM from their own fund. The cooking cost was paid by cash to schools by block officials. But this year it may be done through e-transfer and will be deposited in the pass books of the concerned schools.

5. Social Equity

During school visit the MI did not find any school where MDM is cooked separately for any specific category of children. There is no gender or caste or community discrimination in cooking or serving or seating arrangements so far as MDM programme is concerned.

6. Variety of Menu

All the schools have displayed the weekly menu. The menu of MDM programme is common to all schools and it is decided centrally by the Deptt. of School and Mass Education, Govt. of Orissa. The food served on every days is as follows. Monday-Rice and Dalma, Tues day. Rice and Soyabin curry, Wednesday-Rice and Egg curry, Thursday-Rice and Dalma, Friday-Rice and Egg curry and Saturday-Rice and Dalma.

7. Quality and Quantity of Meal

The quality and quantity of MDM per children has been increased. In all schools visited by MI it was observed that all the children are satisfied with the quality and quantity of meal. Egg is served to children twice a week.

8. Supplementary

In no schools of the district health card were maintained for children. Again micronutrients (iron tablets, folic acid, vitamin-A dosage) and deworming medicine are not given to the children.

9. Status of Cooks

The meal is cooked and served by the cook and helper. In 22 schools they are appointed by SHG and 18 schools they were appointed by SMC. All the schools have engaged adequate number of cooks and helpers. The cook gets a remuneration of Rs.600/- and the helper gets a remuneration of Rs.400/- per month. They get their remuneration

through Bank channels. The cook and helper are not paid their remuneration regularly, for more than 3 months they have not received their remuneration. Again all the cooks and helpers are women and they belong to under privileged community like SC or ST.

10. Infrastructure

In 26(65%) schools pucca kitchen shed cum store have been constructed and are in use in the district. In 2(5%) schools the kitchen are under construction whereas in 2(5%) schools the fund is sanctioned but the construction has not been started. In 10(25%) schools the fund for kitchen is not yet sanctioned. The schools are managing the cooking place from their existing structure with temporary shed or in rejected classroom and food grains are stored in office room or the SHG keep it in their custody. In all schools potable water is available for cooking and drinking purpose. In all schools adequate utensils are available for cooking food. All the schools in the district use firewood as fuel for cooking MDM.

11. Safety and Hygiene

In 35(87.50%) schools the environment is alright from safety and hygiene point of view. All the children wash their hands before and after taking meal. The children partake meals in an orderly manner and conserve water while washing hands. Again in no schools where cooking place pose any fire hazard.

12. Community Participation and Awareness

As regard to community participation parents and SMC members usually supervise the MDM. 80% SMC members supervise MDM regularly and 50% SMC members come to school regularly. But roster is not maintained by the community members in any school for supervision of

MDM. The awareness level of parents and community member is satisfactory as regards to entitlement of quantity and types of food materials supplied in MDM. Nutrients are not supplied in the district. The general awareness about the over all implementation MDM programme is satisfactory in the district. The main source of awareness about MDM scheme is villagers, friends, teachers, TV and radio and meetings of SSA. From the discussion it is derived that MDM had improved enrollment and attendance of children in school and 35 (87.50%) Headmasters opined that MDM has improved the general well being and nutritional status of children. It was also observed that on the day eggs are given attendance is more in most of the schools.

13. Inspection and Supervision

The MDM programme is regularly supervised by the SMC, PTA and MTA members and also SSA authorities. Sarpanch , Ward Members and Block Officials also supervise the programme. Now some of them are in the Janch Committee to supervise the MDM programme.

14. Impact

Most of the children in sample schools in the district belong to families from below poverty line and from socially disadvantaged group and they depend on MDM for food. It gives food security to children. Their parents are wage labourers and go to work early in the morning. In such case earlier the children were not in a position to come to school. But at present even it mother is not in house to feed the child, the child is coming to school because of MDM. The headmasters and teachers have positive views towards the implementation of MDM. In the days, eggs are served the attendance of children is significantly high.

(B) Any other Issues Relevant to MDM Implementation not Covered Above

The honorarium of cook and helper should be paid regularly at the end of every month as they belong to poor families. All the children should be supplied with micronutrients periodically and their health status should be monitored regularly. Health Card should be maintained for each and every child with health check up at regular intervals. In many schools visited low cost hostels are there, where 50 to 100 students are staying. In such hostels attention need to be paid towards sanitation skin care of students. Many students were found to have skin diseases. Instead of fire wood LPG gas should be supplied especially to the primary schools of urban areas. Again uniform plates for eating foods should be supplied from school as the children are going to their home to collect plates and wasting time for it. It was observed that eggs are not provided regularly. Steps should be taken to provide eggs regularly.



**DISTRICT LEVEL MONITORING REPORT ON
MID-DAY-MEAL PROGRAMME**

1.1 Name of the District : NABARANGAPUR

1.2 Date of visit to the District : 22.08.2011

(A) At School Level

1. Regularity in Serving Meal

In 36(90%) schools MDM is managed by the local self help groups and in 4(10%) schools MDM is managed by the SMCs. In all sample schools hot cooked meal is being served daily. The MI observed that there is no interruption in this activity.

2. Trends

No.	Details	
i.	Enrollment	10281
ii.	No. of children opted for Mid Day Meal	8346
iii.	No. of children attending the school on the days of visit	6829
iv.	No. of children availing MDM as per MDM Register	6003
v.	No. of children actually availing MDM on the days of visit	6003
vi.	No. of children availed MDM on the previous day.	6304

From the record it was ascertained that there is variation in enrolment of children and no. of children opted for mid-day-meal. It was observed that there is no variation in number of children availing MDM as per MDM register and number of children actually availing MDM on the days of visit. On the previous days also there is no variation in the

number of children recorded in the register and number of children availed MDM.

3. Regularity in Delivering Food Grains

All the schools receive rice regularly. These schools have buffer stock of rice for one additional month. The other materials like dal and vegetables are purchased by SMC as per the revised guidelines. The quantity of food grain supplied is as per marked/ indicated weight. The rice is delivered at the school point. The quality of rice and dal in all schools are good as observed by MI.

4. Regularity in Delivering Cooking Cost

Recently the schools in the district have received cooking cost in advance. Only Rs.10,000/- has been deposited in the pass books of each school to meet the expenses in advance. But there are several instances that the SHGs or the headmasters have to manage the cooking cost from their own pocket.

5. Social Equity

During school visit the monitoring team did not find any school where MDM is cooked separately or served separately for any specific category of children. There is no gender or caste or community discrimination in cooking or serving or seating arrangements so far as MDM programme is concerned.

6. Variety of Menu

All the schools have displayed the weekly menu. The menu is prepared centrally by school and Mass Education Department, Govt. of Orisha. The Menu is as follows :

Monday : Rice and Dalma (dal added with vegetables)
Tuesday : Rice and Egg curry,
Wednesday: Rice and Soyabin curry,
Thursday : Rice and Dalma (dal added with vegetables)
Friday : Rice and Egg Curry,
Saturday : Rice and Dalma (dal added with vegetables)

All the schools are following the guidelines as observed by MI.

7. Quality and Quantity of Meal

In all schools observed by MI the quality and quantity of MDM is satisfactory. All the children were found satisfied as observed and interacted by the members of the MI.

8. Supplementary

In no schools of the district health check up and health card are maintained. Again micronutrients (iron tablets, folic acid, vitamin-A dosage) and deworming medicines are not given to any children of any schools.

9. Status of Cooks

The meal is cooked and served by the cook and the helper. In 36(90%) schools the cook and the helper are appointed by SHG and in 4(10%) schools they are appointed by school through SMC. All the schools have engaged adequate number of cooks and helpers. The cook gets a remuneration of Rs.600/- and the helper gets a remuneration of Rs.400/- per month the remuneration is paid through bank channel. The cook and the helper are not paid their remuneration regularly. For last 3 months they have not received their remuneration. All the cooks and helpers are women and they belong to SC/ST or OBC community.

10. Infrastructure

In 29(73%) schools pucca kitchen shed-cum-store have been constructed and are in use in the district. Again in 10(25%) schools kitchen have not been sanctioned and MDM is cooked in temporary arrangement. In one school (2%) the fund for construction of kitchen has been sanctioned but the work has not been started. In all schools drinking water is available for cooking and drinking purpose. In all schools adequate utensils are available for cooking food. All the schools in the district use firewood as fuel for cooking MDM.

11. Safety and Hygiene

In all the schools the environment is alright from safety and hygiene point of view. All the children wash their hands before and after taking meal. The children partake meals in an orderly manner and conserve water while washing dishes. Again there is no schools where cooking place pose any fire hazard. However it was observed in few schools, during rainy days due to lack of sitting space, students face difficulties in taking MDM and the programme is not organized properly. So for such schools provision of all weather dinning hall should be made.

12. Community Participation and Awareness

As regards to community participation members of SMC, parents supervise MDM regularly. Seventy percent of SMC and SHG members come to school daily to supervise MDM. No roster is being maintained by the community members in any school for supervision of MDM. The awareness level of parents and community member is satisfactory as regards to quantity and quality of MDM per child as supplied in the menu. Again the general awareness about the over all implementation of MDM programme is satisfactory in the district. The main sources of awareness

about the MDM scheme is Television, News Paper, School, Teachers and Community members.

13. Inspection and Supervision

Relating to inspection and supervision of MDM programme as per the new guidelines in every school monitoring committee has been formed with community members, BRC/CRC, , Ward members, and Sarpanch as members. The new guideline has just been implemented in the month of August, 2011. This committee has to supervise the MDM regularly. As viewed by the teachers all are becoming functional in supervising MDM. It was also seen that during last six months the block level officials and the State level officials have not inspected the MDM programme in any school.

14. Impact

As expressed by the headmasters, teachers and community members the MDM programme has immensely helped for improving enrolment and attendance of children in schools. Again 70% headmasters viewed that MDM has increased the general health of the children from under privileged class. It was observed by MI that on the days of supply of eggs the attendance of children is very high. It motivates them to come to school.

(B) Any other Issues Relevant to MDM Implementation not Covered above

It was observed by MI that MDM is not served to the students of class VI & VII in urban areas. All the students should be included under MDM. Instead of fire wood, LPG gas should be provided especially in all urban schools. The cook and helper should be paid their honorarium regularly. The school should procure uniform plates and trays for all children under MDM.

Instead of making MDM as a programme of hunger alleviation, it should be viewed as an educational activity where the children learn so many educational values like cleanliness, leadership egalitarian spirit, water conservation etc. Thus teachers should be oriented and should be entrusted to supervise the MDM programme even if SHG/SMC is in charge of MDM. In all teacher training programme it should be highlighted and should be an integral component in teacher training programme. The supply of egg should be regular in the district in order to attract the children to school. The quality of food should be monitored regularly.



Chapter - IV

C O N C L U S I O N

The three districts visited by the Monitoring Institute for monitoring and Supervision of MDM programme are tribal dominated districts of the state and have been identified as special focus districts by MHRD, Govt. of India. These districts are also economically and educationally very backward districts of the State.

As Mid-Day Meal programme has become a catalyst for a host of education-related benefits, its coverage, efficacy and monitoring is highly important.

As observed by the MI, attendance and enrolment rates, especially in case of girls, SC, ST and minorities have shown significant increase, learning achievement is found to be higher in schools serving Mid-Day-Meals. Parents in rural areas who go to fields have reported that it has now become easier to send their children to schools. In schools also now it has become possible to retain the children in the schools after the lunch break.

However the MI likes to suggest few lines in this context.

In the three districts visited, in more than 80% of schools MDM is managed by SHGs and school teachers, members of MTA and PTA are supervising the MDM programme. The MI felt the necessity imparting training to such members on the need, importance and management of MDM along with safety, hygiene and cleanliness of the programme and preservation of food grains.

Further in all schools visited same food is served daily i.e. rice and dal/dalma and menu is not displayed in any school. So one additional item (curry) may be added to the menu and menu should be displayed in all the schools.

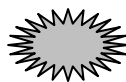
Excepting very few schools, the students take MDM in plates/ discs of different sizes and shapes and in many cases they go home during recess to bring the plates/ discs which kill time. So provision of plates/ discs should be made in all schools which will be uniform, decent and will save time.

Further provision of LPG gas should be made for schools in urban areas and KGBVs.

In Nuapada district seasonal migration is a common phenomena and this district is a drought pron district. So provision of MDM should be done for the children of this district for the whole year in holidays and vacations also.

In many schools especially in urban areas there is lack of physical facilities and during rainy season, it becomes very difficult for students to take MDM in an orderly manner due to lack of space. So provision of all weather dinning space should be made in such schools.

There is a bright prospect of involving the local corporate sectors or voluntary organisations to take the responsibility of MDM through public-private partnership. Steps may be taken in this direction so that MDM can be managed effectively in urban areas.



Annexure-I

TOOL FOR DATA COLLECTION

11. Mid-Day Meal Programmes by the Monitoring Institutes (2010-12)

Revised TOR (2010-12) in respect of monitoring of MDM activities Submission of MDM Reports:

The Monitoring Institutes (MI) would send their reports to the Director, Mid Day Meal Scheme at the draft level and after discussions, finalize their reports. The Director, MDM, on receipt of the draft report would give his comments within fifteen days. If the MI receives no comments in this period the Monitoring Institute can finalize the report. The final Report will thereafter be sent to the Director, MDM and Principal Secretary / Secretary of the Nodal department with a copy to GOI, latest by 31st January & 31st July respectively, every year.

2. Mid-Day Meal Scheme:

A. At School Level

1.	REGULARITY IN SERVING MEAL:																
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	Students, Teachers & Parents, and MDM register															
2.	TRENDS:																
	Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)	School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.															
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">No.</th> <th style="text-align: center;">Details</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">i.</td> <td>Enrollment</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td>No. of children opted for Mid Day Meal</td> </tr> <tr> <td style="text-align: center;">iii.</td> <td>No. of children attending the school on the day of visit</td> </tr> <tr> <td style="text-align: center;">iv.</td> <td>No. of children availing MDM as per MDM Register</td> </tr> <tr> <td style="text-align: center;">v.</td> <td>No. of children actually availing MDM on the day of visit</td> </tr> <tr> <td style="text-align: center;">vi.</td> <td>No. of children availed MDM on the previous day.</td> </tr> </tbody> </table>	No.	Details	i.	Enrollment	ii.	No. of children opted for Mid Day Meal	iii.	No. of children attending the school on the day of visit	iv.	No. of children availing MDM as per MDM Register	v.	No. of children actually availing MDM on the day of visit	vi.	No. of children availed MDM on the previous day.	In case of centralized kitchen the no. of school served by it. Time taken in supply of hot cooked mid day meal from centralized kitchen.	
No.	Details																
i.	Enrollment																
ii.	No. of children opted for Mid Day Meal																
iii.	No. of children attending the school on the day of visit																
iv.	No. of children availing MDM as per MDM Register																
v.	No. of children actually availing MDM on the day of visit																
vi.	No. of children availed MDM on the previous day.																

3.	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL: (i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same? (ii) Is buffer stock of one-month's requirement maintained? (iii) Is the quantity of food grain supplied was as per the marked/indicated weight? (iv) Is the food grain delivered at the school? (v) Is the quality of food grain good?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.	
4.	REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL: (i) Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost, what is the extent of delay and reasons for it? (ii) In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme? (iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.	
5.	SOCIAL EQUITY: i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? ii) What is the system of serving and seating arrangements for eating?.	Observations / Probe/ interaction with the children.	
6.	VARIETY OF MENU: i) Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed? ii) Who decides the menu?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. Obtain a copy of menu.	
7.	(i) Is there variety in the food served or is the same type of food served daily? (ii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
8.	QUALITY & QUANTITY OF MEAL : Feedback from children on a) Quality of meal: b) Quantity of meal: c) {If children were not happy, please give reasons and suggestions to improve.}	Observations of Investigation during MDM service	

9.	SUPPLEMENTARY: (i) Is there school Health Card maintained for each child? (ii) What is the frequency of health check-up? (iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? (iv) Who administers these medicines and at what frequency?	Teachers, Students, School Record/ School health card	
10.	STATUS OF COOKS: (i) Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor) (ii) Is the number of cooks and helpers engaged in the school as per GOI norms? (iii) What is remuneration paid to cooks cum helpers and mode of payment? (iv) Is the remuneration paid to cooks cum helpers regularly? (v) Specify the social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.	
11.	INFRASTRUCTURE: Is a pucca kitchen shed-cum-store: i) Constructed and in use ii) Scheme under which Kitchen sheds constructed - MDM/SSA/Others iii) Constructed but not in use (Reasons for not using) iv) Under construction v) Sanctioned, but construction not started vi) Not sanctioned vii) Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.	
12.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation	
13.	Whether potable water is available for cooking and drinking purpose?	-do-	
14.	Whether utensils are available for cooking food? If, available is it adequate?	Teachers/Organizer of MDM Programme	
15.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation	

16.	<p>SAFETY & HYGIENE:</p> <p>i. General Impression of the environment, safety and hygiene:</p> <p>ii. Are children encouraged to wash hands before and after eating</p> <p>iii. Do the children take meals in an orderly manner?</p> <p>iv. Conservation of water?</p> <p>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</p>	Observation																			
17.	<p>COMMUNITY PARTICIPATION AND AWARENESS*:</p> <p>i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.</p> <p>ii) Is any roster being maintained by the community members for supervision of the MDM?</p> <p>iii) Are the parents/community members aware about the following :</p> <p>Poor/Satisfaction/Good/Very Good/Excellent. (1) (2) (3) (4) (5)</p> <p>a) Quantity of MDM per child : 1 2 3 4 5 (please tick)</p> <ul style="list-style-type: none"> • At primary level • At upper primary level <p>b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu : 1 2 3 4 5 (please tick)</p> <ul style="list-style-type: none"> • At primary level • At upper primary level <p>iv) General awareness about the overall implementation of MDM programme :</p> <ul style="list-style-type: none"> • Quite satisfactory <input type="checkbox"/> • Satisfactory <input type="checkbox"/> • Good <input type="checkbox"/> • Average <input type="checkbox"/> <p>v) Source of awareness about the MDM scheme :</p> <table border="1" data-bbox="220 1579 885 1989"> <thead> <tr> <th>Source</th> <th>(Tick the appropriate box)</th> </tr> </thead> <tbody> <tr> <td>Newspaper / Magazine</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Villagers /Friends/ Relatives</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Teacher</td> <td><input type="checkbox"/></td> </tr> <tr> <td>School (where the child is studying)</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Radio</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Television</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Website</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Any other (Pls. specify)</td> <td><input type="checkbox"/></td> </tr> </tbody> </table>	Source	(Tick the appropriate box)	Newspaper / Magazine	<input type="checkbox"/>	Villagers /Friends/ Relatives	<input type="checkbox"/>	Teacher	<input type="checkbox"/>	School (where the child is studying)	<input type="checkbox"/>	Radio	<input type="checkbox"/>	Television	<input type="checkbox"/>	Website	<input type="checkbox"/>	Any other (Pls. specify)	<input type="checkbox"/>	<p>Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members</p> <p>Information regarding awareness on points no. iii, iv, and v should be collected from atleast 5 parents/community members (per village/school).</p>	
Source	(Tick the appropriate box)																				
Newspaper / Magazine	<input type="checkbox"/>																				
Villagers /Friends/ Relatives	<input type="checkbox"/>																				
Teacher	<input type="checkbox"/>																				
School (where the child is studying)	<input type="checkbox"/>																				
Radio	<input type="checkbox"/>																				
Television	<input type="checkbox"/>																				
Website	<input type="checkbox"/>																				
Any other (Pls. specify)	<input type="checkbox"/>																				

18.	INSPECTION & SUPERVISION i) Has the mid day meal programme been inspected by any state / district / block level officers/officials? ii) The frequency of such inspections? iii) Remarks made by the visiting of officers ? if any?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members	
19.	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, any improvement in general well being, nutritional status of the children (to be verified from school record, discussion with students, teachers and parents. Is there any other incidental benefit to the children and school due to serving of mid-day-meal by VEC, PRI members?		

B. Any other issues relevant to MDM implementation

MI may give a maximum 2 page note, on any other issues, relevant to MDM implementation, not covered above.

Annexure - II

LIST OF SAMPLE SCHOOLS

District : NUAPADA

Sl. No.	Name of the school	DISE Code	Sample Category	Block
1.	Mundagaon U.P.S.	0700201	Urban	Khariar Road NAC*
2.	Gopabandhu U.P.S.	0701202	Urban	Khariar Road NAC
3.	Mongarapali P.U.P.S.	0701701	Urban	Khariar Road NAC
4.	Dumerdihi P.U.P.S.	0701601	Urban	Khariar Road NAC
5.	Taz Urdu U.P.S.	0600502	Urban	Khariar NAC
6.	Manikyadevi U.P.S.	0600701	Urban	Khariar NAC
7.	Sastri Nodal U.P.S.	0600501	Urban	Khariar NAC
8.	Putupada P.U.P.S.	0601101	Urban	Khariar NAC
9.	Girls U.P.S., Khariar	0600802	Urban	Khariar NAC
10.	Dhobapada P.S.	0600901	Urban	Khariar NAC
11.	Boys U.P.S., Khariar	0601001	Urban	Khariar NAC
12.	Gadramunda P.U.P.S.	0203701	Rural	Khariar *
13.	Bireskela P.U.P.S.	0101301	Rural	Boden
14.	Kandamunda P.U.P.S.	0504801	Rural	Sinapali*
15.	Utkal Mission U.P.S.	0203702	Urban	Khariar NAC*
16.	Ratapali P.U.P.S.	0415501	Rural	Nuapada
17.	Pendrawan U.P.S.	0309901	Rural	Komna*
18.	Tikrapada P.S.	0315802	Rural	Komna*
19.	Godtor U.P.S.	0412901	Civil	Nuapada
20.	Farsara S.S.	0103604	Civil	Boden
21.	Krishna P.U.P.S.	0301002	Civil	Komna*
22.	Boys U.P.S.Komna	0304504	Civil	Komna
23.	Lanjeer P.S.	0207801	Civil	Khariar*
24.	Kureswar T.O.U.P.S.	0305803	NPEGEL	Komna
25.	Ulva U.G.U.P.S.	0300601	NPEGEL	Komna*
26.	Magurpani P.U.P.S.	0404501	NPEGEL	Nuapada
27.	Mahulbahatt P.U.P.S.	0416201	NPEGEL	Nuapada
28.	Sarabong Nodal U.P.S.	0415602	CWSN	Nuapada
29.	Gambhariguda Nodal UPS.	0501101	CWSN	Sinapali*
30.	Sinapali Nodal U.P.S.	0511105	CWSN	Sinapali*
31.	Binopur U.P.S.	0101201	CWSN	Boden
32.	Salangipada P.U.P.S.	0315202	CAL	Komna
33.	Chindaguda U.G.U.P.S.	0203502	CAL	Khariar*
34.	Samarsingh Nodal U.P.S.	0310801	CAL	Komna
35.	Tanwat Nodal U.P.S.	0416403	CAL	Nuapada
36.	Govt. Girls U.P.S. , Komna	0304506	KGBV	Komna
37.	Lanjeer T.O. U.P.S.	0207802	KGBV	Khariar*
38.	Boirgaon U.G.U.P.S.	0101902	KGBV	Boden
39.	Jharbandha U.G.U.P.S.	0504602	KGBV	Sinapali*

40.	Junani U.P.S.	0407501	Civil	Nuapada*
-----	---------------	---------	-------	----------

District - KORAPUT

Sl. No.	Name of the School	DISE Code	Sample Category	Block
1.	Devighat JELC P.S.	0601251	Civil	Koraput*
2.	Lauriguda NUPS	0601403	Civil	Koraput*
3.	Kolab Nagar Proj. P.S.	0602806	Urban	Koraput
4.	Thana Colony P.S.	0602808	Urban	Koraput*
5.	Block Colony Proj. UPS	1404302	CWSN	Semiliguda
6.	Daleiguda SS	1400102	Civil	Semiliguda
7.	Alligaon UPS	1404201	CWSN	Semiliguda
8.	Talamanía PS	1404401	Civil	Semiliguda
9.	Chandili UPS	0702002	CAL	Kotpad*
10.	Chandili PS	0702001	NPEGEL	Kotpad*
11.	Saura Kuhudi Proj. UPS	0704203	Civil	Kotpad*
12.	Dongriguda NUPS	0708602	Civil	Kotpad*
13.	Jamal UPS	1700701	KGBV	Kotpad NAC
14.	Kenduguda Proj. UPS	1700102	CAL	Kotpad NAC
15.	Bondaguda Proj. UPS	1701204	Civil	Kotpad NAC
16.	Kalinji Street Proj. UPS	1700301	CAL	Kotpad NAC
17.	Bheja Handi UPS	0803201	KGBV	Kundra
18.	Kenduguda Proj. UPS	0805701	Civil	Kundra
19.	Kudulguda Upgraded H.S.	0800102	CWSN	Kundra
20.	NUPS Kundra	0806606	CWSN	Kundra
21.	Borigumma UPS	0303506	KGBV	Borigumma*
22.	Block Colony PS	0303503	NPGEEL	Borigumma*
23.	Sasahandi UPS	0314803	CAL	Borigumma*
24.	Besoiput Proj. UPS	0302401	Civil	Borigumma*
25.	Jayantagiri UPS	0506601	KGBV	Jeypore
26.	Sundhiguda Proj. UPS	0502302	CAL	Jeypore
27.	Phampuni UPS	0508702	NPEGEL	Jeypore
28.	Patraput UPS	0503603	NPEGEL	Jeypore
29.	Kumbar Sahi Proj. UPS	1501601	Civil	Jeypore MPL
30.	Audit Colony Proj. UPS	1502401	Urban	Jeypore MPL
31.	Parabeda UPS	1500401	Urban	Jeypore MPL
32.	Central PS	1501201	Urban	Jeypore MPL
33.	Ex-Board PS	1802101	Urban	Sunabeda NAC*
34.	R-Zone PS	1800901	Urban	Sunabeda NAC
35.	Jadaguda Proj. PS	1801801	Urban	Sunabeda NAC*
36.	Charagaon Proj. UPS	1802201	Urban	Sunabeda NAC*
37.	Dangadeula Proj. UPS	1601301	Urban	Koraput NAC
38.	S.E.Rly UPS	1601303	Urban	Koraput NAC
39.	Ex-Board UPS	1600401	Urban	Koraput NAC
40.	Pujariput UPS	1600103	KGBV	Koraput NAC

District - NABARANGAPUR

Sl. No.	Name of the School	DISE Code	Sample Category	Block
1.	Mohadev UGUP	1100501	Urban	Nabarangapur Municipality*
2.	L.N.Bidyapith	1100202	Urban	Nabarangapur Municipality
3.	Hirli Dangri NPS	1101603	Urban	Nabarangapur Municipality
4.	Asis Bhaban PUPS	1101502	Urban	Nabarangapur Municipality
5.	Ex-Board PUPS	1100801	Urban	Nabarangapur Municipality
6.	Chaiuriaguda PUPS	1100101	Urban	Nabarangapur Municipality
7.	SVM UGHS	1201302	Urban	NAC, UKT*
8.	Nuaguda UV-7 UPS	1200602	Urban	NAC, UKT*
9.	Govt. MES	1200902	Urban	NAC, UKT*
10.	Ex-Board PUPS	1200302	Urban	NAC, UKT*
11.	Jabaguda PUPS	0604302	Urban	Nandahandi
12.	LD.Pur Sashan	0500701	Civil	Nanarangpur
13.	Bhatra PUPS	0503001	NPEGEL	Nanarangpur
14.	Kukudabai UGUP	0902802	CWSN	Tentulikhunti
15.	Semla PUPS	1009201	CAL	Umerkote*
16.	Kosalabhatta P.S.	0804404	CWSN	Raighar
17.	Jamigudra P.S.	0901501	CWSN	Tentulikhunti
18.	Ganjapara PUPS	0801402	Civil	Raighar
19.	Pharasaguda PUPS	0405801	Civil	Kosagumuda*
20.	Dumadei PUPS	0405401	Civil	Kosagumuda*
21.	Rabanaguda PUPS	0205401	Civil	Dabugam
22.	Govt. ME	0202902	Civil	Dabugam
23.	Kongra UGHS	0902202	Civil	Tentulikhunti
24.	Kondapuri PUPS	0408801	NPEGEL	Kosagumuda*
25.	Dhansara P.S.	0204601	NPEGEL	Dabugam
26.	Dumerdihi P.S.	0801301	NPEGEL	Raighar
27.	Beheda PUPS	1000901	NPEGEL	Umerkote
28.	Chramula UGUP	0900801	KGBV	Tentulikhunti*
29.	Pujariguda UGUP	0906004	CWSN	Tentulikhunti*
30.	Chikili UGUP	0202803	CWSN	Dabugam
31.	Panasapadar PS	0901102	CWSN	Tentulikhunti

32.	Janigudra PS	0905402	CWSN	Tentulikhunti
33.	Gotiput PUPS	0905001	CAL	Tentulikhunti*
34.	Kodinga Ex-Board	0405503	CAL	Kosagumuda*
35.	Kosagumuda Ex-Board	0406502	CAL	Kosagumuda
36.	Dangar Bheja UGUP	0600602	CAL	Nandahandi
37.	Sindhiguda UGUP	0604704	KGBV	Nandahandi*
38.	Koilary UGUP	0205101	KGBV	Dabugam
39.	Burja UPS	1004701	KGBV	Umerkote
40.	Maidalpur TOME	0703805	KGBV	Papadahandi

N.B.- Star (*) marked schools have been visited by the Nodal Officer.

Annexure - III
ACTION TAKEN
REPORT

Government of Orissa
School & Mass Education Department
STATE PROJECT MANAGEMENT UNIT (MDM)
SRC Building 1st Floor, Unit-V, Bhubaneswar-751001

MDM- 75/11 - 349 /PMU, Dt. 2.11.11.

From

Shri S.P. Panda, OAS-I (JB),
State Nodal Officer (MDM).

To


Dr. Umesh Prasad Khadanga,
Senior Faculty & Nodal Officer (Monitoring)
SSA, Odisha-II
Dr. Parshuram Mishra Institute of Advanced Study in Education,
At/PO-Motijharan, Dist- Sambalpur, Odisha - 768001

**Sub:- 2nd Half Yearly Monitoring of MDM of 2010-11 Odisha -
regarding.**

Sir,

I am directed to send herewith the compliance on the draft report of the 2nd Half Yearly Monitoring of MDM for the year 2010-11 in Odisha for necessary action at your end.

Yours faithfully,


State Nodal Officer (MDM)

Compliance to the issues:

NUAPADA DISTRICT :

A. At School level:

MDM Programme has been transferred to S&ME Deptt. from W&CD deptt. vide G.A. Deptt. Notification No. 15564-S-II-RB-1/2011/Gen dt. 12.08.2011. Consequent upon transfer of the programme a lot of steps have been initiated for successful implementation of the programme in the field.

1. Regularity in Serving Meal: All the Collectors have been requested to provide hot cooked meal to the students in all the school days. There should not be any disruption in the programme. The field officers have been instructed to ensure regularity in providing mid day meal to the students.
2. Trends: Nothing to comply.
3. Regularity in Delivering Food Grains: All the Collectors were requested to ensure lifting of rice from nearest FCI godown and supply to the school point in each quarter. District Collectors, are being requested to see that rice is available at each school point minimum for a period of one month.
4. Regularity in Delivering Cooking Cost: It has been decided to release funds relating to cooking cost, cost of food grains, transportation cost, MME, honorarium to cook-cum-helper to D.I Headquarters at least 3 months in advance. Joint account in the name of Headmaster/ SHG/ SMC/ VEC have been opened in the Banks and funds are released to the aforesaid accounts immediately. In this regard, D.I Hqrs. and BDOs have been instructed to rise to the occasion and do the needful.
5. Social Equality: Nothing to comply.
6. Variety of Menu: Instructions has been issued to display weekly menu along with the entitlements of the children on a laminated flex board on the

prominent wall of the school and target was given to complete the work by 15.08.2011. This activity is being reviewed by the Collector at District level and it is ascertained that in the meantime, flex boards have been displayed in most of the schools.

7. Quality & Quantity: As per the decentralized guidelines the students are to be provided two eggs in a week and the SHG/ SMC/ VEC are to procure eggs on Wednesday & Saturday i.e. the days fixed for providing eggs as daily menu. The Collector, Nuapada is being requested to ensure supply of eggs to the students.
8. Supplementary: It has been decided to take up the issue of School Health programme at the State level with the Health Deptt. for its effective implementation in the field. Collectors have been requested to ensure regular health check-up of students by the doctors of CHC/PHC. Adequate quantity of micro-nutrients, iron, folic Acid and vitamin-A are also recommended to be provided in convergence with the NRHM. Steps are being taken to eradicate refractive errors and to provide de-worming tablets wherever it is required.
9. Status of Cooks: It is a fact that GoI norm for engaging cook-cum-helper and paying remuneration of Rs. 1000/- per month has not been followed in the schools. State Govt. is aware of the fact and matter will be placed before the Govt. for necessary orders.

Funds relating to honorarium to cook-cum-helper will be deposited in his bank account by 7th of each month. Release of funds shall be made to the BDO at least 3 months in advance. DPC/ D.I of schools/ S.I. of schools have been requested to ensure this.

10. Infrastructure: Non-completion of kitchen-cum-stores in time is a critical gap in the programme. Collectors have been requested to take up review of the construction of the kitchen-cum-store and ensure full utilization of funds



within a definite timeframe vide letter No. 17234 dt. 27.8.2011 of S&ME Deptt. Further, instructions are being issued to utilize the kitchen-cum-store for cooking and storing.

11. Safety & Hygiene: Portable water has been made available in all the schools for cooking & drinking purpose.
12. Community participation awareness: Nothing to comply.
13. Inspection & Supervision: Supervision and monitoring of the MDM programme has been strengthened. It is being done through "Samikshya". 5 nos. of parameters exclusively for MDM are added to the list of existing 80 parameters in "Samikshya".
 - a) Regularity in serving meals and adherence to weekly menu.
 - b) Availability of food grains.
 - c) Availability of cooking cost.
 - d) Proper storage of food grains.
 - e) Payment of honorarium to cook and helper for the last month.

In addition to above, Collectors have instructed to engage all the field level officers right from the DPC to Sub-Inspector of schools for rigorous visit of schools to ensure proper implementation of MDM programme. Monthly review meeting on MDM programme at Collector level on a fixed date shall strengthen the monitoring of the programme.

14. Impact: Nothing to comply.

B. Any other issues relevant to MDM implementation not covered above:

Paragraph 1 & 2: Nothing to comply.

Paragraph 3: Steps are being taken to provide eating utensils out of MME funds.



Paragraph 4: The matter will be placed before the Govt. for taking a policy decision.

KORAPUT DISTRICT:

A. At School level:

1. Regularity in Serving Meal: All the Collectors have been requested to provide hot cooked meal to the students in all the school days. There should not be any disruption in the programme. The field officers have been instructed to ensure regularity in providing mid day meal to the students.
2. Trends: Nothing to comply.
3. Regularity in Delivering Food Grains: Nothing to comply.
4. Regularity in Delivering Cooking Cost: Nothing to comply.
5. Social Equality: Nothing to comply.
6. Variety of Menu: Nothing to comply.
7. Quality & Quantity: Nothing to comply.
8. Supplementary: It has been decided to take up the issue of School Health programme at the State level with the Health Deptt. for its effective implementation in the field. Collectors have been requested to ensure regular health check-up of students by the doctors of CHC/PHC. Adequate quantity of micro-nutrients, iron, folic Acid and vitamin-A are also recommended to be provided in convergence with the NRHM. Steps are being taken to eradicate refractive errors and to provide de-worming tablets wherever it is required.
9. Status of Cooks: It is a fact that Gol norm for engaging cook-cum-helper and paying remuneration of Rs. 1000/- per month has not been followed in the schools. State Govt. is aware of the fact and matter will be placed before the Govt. for necessary orders.



Funds relating to honorarium to cook-cum-helper will be deposited in his bank account by 7th of each month. Release of funds shall be made to the BDO at least 3 months in advance. DPC/ D.I of schools/ S.I. of schools have been requested to ensure this.

10. Infrastructure: Non-completion of kitchen-cum-stores in time is a critical gap in the programme. Collectors have been requested to take up review of the construction of the kitchen-cum-store and ensure full utilization of funds within a definite timeframe vide letter No. 17234 dt. 27.8.2011 of S&ME Deptt. Further, instructions are being issued to utilize the kitchen-cum-store for cooking and storing.
11. Safety & Hygiene: Nothing to comply.
12. Community participation awareness: Nothing to comply.
13. Inspection & Supervision: Supervision and monitoring of the MDM programme has been strengthened. It is being done through "Samikshya". 5 nos. of parameters exclusively for MDM are added to the list of existing 80 parameters in "Samikshya".
 - a) Regularity in serving meals and adherence to weekly menu.
 - b) Availability of food grains.
 - c) Availability of cooking cost.
 - d) Proper storage of food grains.
 - e) Payment of honorarium to cook and helper for the last month.

In addition to above, Collectors have instructed to engage all the field level officers right from the DPC to Sub-Inspector of schools for rigorous visit of schools to ensure proper implementation of MDM programme. Monthly review meeting on MDM programme at Collector level on a fixed date shall strengthen the monitoring of the programme.



14. Impact: Nothing to comply.

B. Any other issues relevant to MDM implementation not covered above:

As provided in the foregoing paragraphs.

NAWARANGPUR DISTRICT:

A. At School level:

1. Regularity in Serving Meal: Nothing to comply.
2. Trends: Nothing to comply.
3. Regularity in Delivering Food Grains: Nothing to comply.
4. Regularity in Delivering Cooking Cost: It has been decided to release funds relating to cooking cost, cost of food grains, transportation cost, MME, honorarium to cook-cum-helper to D.I Headquarters at least 3 months in advance. Joint account in the name of Headmaster/ SHG/ SMC/ VEC have been opened in the Banks and funds are released to the aforesaid accounts immediately. In this regard, D.I Hqrs. and BDOs have been instructed to rise to the occasion and do the needful.
5. Social Equality: Nothing to comply.
6. Variety of Menu: Nothing to comply.
7. Quality & Quantity: Nothing to comply.
8. Supplementary: It has been decided to take up the issue of School Health programme at the State level with the Health Deptt. for its effective implementation in the field. Collectors have been requested to ensure regular health check-up of students by the doctors of CHC/PHC. Adequate quantity of micro-nutrients, iron, folic Acid and vitamin-A are also recommended to be provided in convergence with the NRHM. Steps are being taken to eradicate refractive errors and to provide de-worming tablets wherever it is required.
9. Status of Cooks: It is a fact that GoI norm for engaging cook-cum-helper and paying remuneration of Rs. 1000/- per month has not been followed in the



schools. State Govt. is aware of the fact and matter will be placed before the Govt. for necessary orders.

Funds relating to honorarium to cook-cum-helper will be deposited in his bank account by 7th of each month. Release of funds shall be made to the BDO at least 3 months in advance. DPC/ D.I of schools/ S.I. of schools have been requested to ensure this.

10. Infrastructure: Non-completion of kitchen-cum-stores in time is a critical gap in the programme. Collectors have been requested to take up review of the construction of the kitchen-cum-store and ensure full utilization of funds within a definite timeframe vide letter No. 17234 dt. 27.8.2011 of S&ME Deptt. Further, instructions are being issued to utilize the kitchen-cum-store for cooking and storing.
11. Safety & Hygiene: As regards construction of all weather dining hall, the matter will be placed before the Govt. for taking a policy decision.
12. Community participation awareness: Nothing to comply.
13. Inspection & Supervision: Supervision and monitoring of the MDM programme has been strengthened. It is being done through "Samikshya". 5 nos. of parameters exclusively for MDM are added to the list of existing 80 parameters in "Samikshya".
 - a) Regularity in serving meals and adherence to weekly menu.
 - b) Availability of food grains.
 - c) Availability of cooking cost.
 - d) Proper storage of food grains.
 - e) Payment of honorarium to cook and helper for the last month.

In addition to above, Collectors have instructed to engage all the field level officers right from the DPC to Sub-Inspector of schools for rigorous visit




of schools to ensure proper implementation of MDM programme. Monthly review meeting on MDM programme at Collector level on a fixed date shall strengthen the monitoring of the programme.


14. Impact: Nothing to comply.

B. Any other issues relevant to MDM implementation not covered above:

Paragraph 1 : Instructions has been issued to all the Collectors to cover the students of Primary & Upper Primary schools under MDM programme. No specific instance has been mentioned. Steps will be taken to provide LPG Gas out of MME funds.

Paragraph 2: The Inspector of Schools, the DPCs, the DIs and the Nodal SIs have been oriented on different component of MDM. Steps are being taken to educate the teachers, Headmasters, CRCCs and BRCCs on different aspects of MDM.


State Nodal Officer
(Mid Day Meal Programme)
School & Mass Education Deptt


State Nodal Officer
(Mid Day Meal Programme)
School & Mass Education Deptt.